P.6 SST SCHEME OF WORK FOR TERM II

THEME: LIVING TOGETHER IN EAST AFRICA

W	P	TOPIC	SUB-	COMPETENCES		CONTENT	TECHNIQUE	ACTIVITIES	AVA	REF	LIFE	R
K	D		TOPIC				S/METHODS				SKILLS	M
				Subject	Language							
1				GOING	THROU	GH HOI	LIDAY	WORK				
		MAJOR	LAND	The learners should	Learners should	-vocabulary	Whole class	-Reading	Charts	Shar	-environmental	
		RESOURCES OF		be able to:-	read and	-resources,	discussion	-pronouncing,	showing	ing	awareness	
		EAST AFRICA		-Define natural	pronounce.	renewable		writing and	examples of	our	-making the	
				resources.	-Resources	resources extract,	Brainstorming	making sentences	renewable and	worl	best use of	
				-example of natural	-Utilization	minerals, mines,		using new words.	non-renewable	d	available	
				resources.	-renewable	poaching,	Field trip	-whole class	resources.	boo	resources,	
				-identify the	-non-renewable	utilization,		discussion about		k 4	appreciating	
				importance of	-degradation	degradation.		natural resources.	Collection of	Mk	the resources	
				plants as a resource	-natural	-Meaning of		-reading textbooks	resources by	boo	that we have.	
				in the EAC.		natural resources.		about natural	the children.	k 6		
				- List the dangers		-Examples of		resources.				
				of some plants		natural resources.		-writing structured	Chalkboard			
						-Types of natural		notes.	illustration.			
						resources i.e						
						renewable and non-						
						renewable.						
						-Resource						
						utilization.						
						-Importance of						
						plants as a						
						resource.						

						-Dangers of some					
						plants.					
2	2	MAJOR	LAND	Children will be	Agriculture	-meaning of new	Small group	-pronouncing new	Collection of	Mk	-appreciation
		RESOURCES OF		able to:-	-farming	words		words	sample crops.	revis	-Utilisation of
		EAST AFRICA	Plants and	-identify various	-subsistence	-system of farming	Discussion			ed	resources
			animals	systems of farming.	-mixed farming	-advantages of		-Give meaning	Text books	(revi	sparingly.
				-outline the	-livestock	each system	Brainstorming	and spell new		sion	
				advantages and	farming	-Disadvantages of		words.	Chalkboard)	- Clear
				disadvantages of	-arable farming	each system.	Whole class		illustration	Mk	pronanciation
				various systems of	horticulture	-Conditions	discussion	-Reading texts		bk 4	of terms.
				farming.	-floriculture	necessary for each		(Mk revision		GH	
					-silviculture	system.	Interest corner.	book)		C8	- Respect
					-dairy farming	-Methods of					
					-pastoralism	farming in both		-Open discussion			- Respect
					-ranching	arable and					
					-transhumance	livestock (irrigation		- Structured notes			-Giving
					-venticulture	farming –irrigation					accurate
					-apiculture, e.t.c	schemes)					information
3	3			Methods used in	Irrigation	-Irrigation farming	Whole class	Pronouncing new	Textbooks	-	Clear
				farming		in East Africa	discussion	words		do -	pronunciation
			-do-		Mulching	-Irrigation schemes			Chalkboard		of terms.
				-Irrigation farming		-Crops grown in	Brainstorming	Using new words	illustration		
				-Traditional cash	Crop rotation	specific irrigation		in s sentence and			Giving
				crops.	Plantations	schemes		spellings			accurate
				Plantation farming	Tobacco	-Advantages,					information
				-major perennial	Cloves	disadvantages and		Open discussion			
				crops and their	Spices	solutions to the					Working
				locations.	Perennial			Structured notes			together.

				Pyrethrum	disadvantages in					
				Tunnin	irrigation farming.					
				Wattle	-Plantations of East					
				Insecticides	Africa.					
				fertilisers	-Major crops in					
					each plantation.					
					-Conditions					
					favouring the					
					crops.					
					-Products of the					
					crops grown.					
					-Advantages,					
					problems of					
					plantations in a					
					country and their					
					solutions					
					-Modernisation of					
					agriculture					
					(improvement)					
3 3	Major resources in	Land	-Problems faced by	-Preservation	-Problems facing	-story telling	Listening to the	Pictures	Teac	Empathy
	East Africa		farmers in East	-Flucurring	agriculture in East	(Teso region)	story contributions		her'	
			Africa.	-agrobased	Africa.	during the	by pupils leading	Resource	S	Appreciation
			-Solutions to the	industries	- Ministry in	recent	to an open	person (Mr.	colle	
			above problems.	-Cooperative	charge of	drought)	discussion.	Otim)	ctio	Problem
			-How agric can be	-society	Agriculture				n	solving
			improved in	-famine	-Solutions to the	whole class	Personal	Small group	Mk	
			E.Africa.	-drought	above problems	discussion	experience by	discussion	bk	Making
			-Cooperative	-starvation	-Cooperative		pupils (volunteers		4,	choices
			societies.	-soil erosion	societies	brainstorming	3 children)		Shar	

$\overline{}$			-Importance of	exhaustion	-Importance of		questions and		ing	Offering to the
			farmers in E.	fertility	cooperatives to	observation	answers (oral)		bk	needy.
			Africa.	fallowing	farmers (members)				4.	
			-Food preservation,		and to country.		Structured notes			
			importance and		-Importance of					
			problems.		farming.		Topical questions.			
					-Methods of					
					preserving food.					
					-Why we need to					
					preserve food and					
					the problems					
					encountered					
4 2	MAJOR	LAND	Children will be	-Tourism	-Meaning of	Whole class	-Pronouncing and	Charts	Atla	-Problem
	RESOURCES IN		able to:-	-Tourists	tourism, tourist,	discussion	defining new	showing game	S	solving
	EAST AFRICA		-define tourism	-Tourist	tourist attractions.		words.	parks and	Mk	
			-give examples of	attractions	-Major tourist	Field trip		game reserves.	bk	-Talking
			major tourist	-Physical features	attractions in East		-Whole class		6,	decisions
			attractions in E.A.	-Game parks	Africa.	Chalkboard	discussion about	Atlases	Shar	
			-List the	-historical sites	-Importances of	illustration.	tourism, tourist		ing	-Making
			importance of the	-Coastal beaches	tourism industry.		attractions.	-chalkboard	our	choices
			tourism industry.	-Economic	-Solutions to the			illustration.	worl	
			-Outline the	infrastructures	above mentioned		-Review of the		d bk	-Honesty
			solutions for the	-Game reserve	problems.		previous P.6 trip		6	
			tourism industry.	-Zoo	-Why tourism is		to Western		Fun	-Appreciation.
			-State why tourism	-Sanctuary	called an industry.		Uganda.		ctio	
			is called an	-Game	-Ministry in charge				nal	
							****		~~	ĺ
			industry and an	-Game cropping	of tourism industry		-Writing		SST	
			industry and an invisible export.	-Game cropping -Museum	of tourism industry and minister		structured notes.		bk 6	

Journey purpose pacaching and solutions purpose pacaching and solutions purpose purpose purpose poaching and solutions purpose					-travel	-Why people poach					
Solutions What makes Kenya's tourism more developed in E.Africa.					-journey	- Problems of					
AMAIOR Children will be able to:- Giraffe Ifie Hyena Carnivores Canimals, insects, Herbivores Pature Components of wild life. Pasture Components of wild life. Components of wild life. Pasture Components of wild life. Components of life. Component					purpose	poaching and					
MAJOR LAND Children will be able to:						solutions					
MAJOR LAND Children will be able to:- Giraffe life -Meaning of wild Field trips -Spelling -Charts of game parks bk 6 game parks bk 6 game parks bk 6 -Appreciation -Field trips -Pronunciation -Pronunciatio						-What makes					
E.Africa. Amailable to:- give the meaning of wild life Drought components of wild laminals components of wild animals components of wild life comp						Kenya's tourism					
AMJOR RESOURCES IN EAST AFRICA Children will be able to:- Giraffe life Components of wild life Amening of wild life Carnivores Herbivores Pasture -The natural habitants of wild life. Poaches Pomonents wild with examples. Predator Pomonents wild in specific Pomonents of wild animals. Problems affecting Questions (oral) Vector Pomonents of wild animals. Problems affecting Questions (oral) Vector Pomonents of wild animals. Problems affecting Questions (oral) Vector Pomonents of wild animals. Problems affecting Questions (oral) Vector Pomonents of wild animals. Problems affecting Questions (oral) Vector Pomonents of Pomo						more developed in					
RESOURCES IN EAST AFRICA able to: - give the meaning of wild life - outline the natural habitants of wild life list the components of wild life give the meaning of wild life pasture - list the components of wild life give the meaning of wild life pasture - list the components of wild life give the meaning of wild life premission group of wild life give the meaning of wild animals - give the meaning of wild animals. Conserve classification of wild animals list the components of wild life poaches - Natural parks and observation - Natural parks and observation - Open discussion - Open						E.Africa.					
EAST AFRICA -give the meaning of wild life -outline the natural habitants of wild lifelist the components of wild lifegive the meaning of wild animals. -give a classification of wild animals. -give a classification of wild animals. -give the meaning of wild animals. -give a classification of wild animals. -give a classi	4 2	MAJOR	LAND	Children will be	Wildlife	-Meaning of wild	-Field trips	-Spelling	-Charts of	Mk	-Appreciation
of wild life -outline the natural habitants of wild lifelist the components of yild lifegive the meaning of wild animals -give a classification of wild animals. of wildlife -outline the natural habitants of wild Herbivores plants and birds) plants and birds) discussion of the vocabulary whole class -making sentences of the vocabulary wildlife -Pictures of 37, -Conservation of the vocabulary wildlife -Poachs -Pictures of 37, -Conservation of the vocabulary wildlife -Poachs -Permission group of wild lifeNatural parks and observation observation to Western -Uganda. Questionnaires of wild animals Usanda. Questionnaires of the vocabulary worl the children's trip to Western -Uganda. Questionnaires of wide during friends Com the trip. -Open discussion the trip. -Questions (oral) ve wild animalsProblems affecting game parksImportance of game parks -Structured -Pictures of 37, -Conservation of the vocabulary wildlife Shar of the children's trip to Western - Uganda. Questionnaires on the tripPreh consi -Popen discussion the tripQuestions (oral) -Problems affecting -Problems affecting same parksImportance of game parks		RESOURCES IN		able to:-	Giraffe	life			game parks	bk 6	
-outline the natural habitants of wild Herbivores plants and birds) discussion of the vocabulary wildlife Shar of life. -list the Drought habitants of each components of Permission group of wild life. -give the meaning of wild animals Conserve -Dominant wild with examples. -give a Predator reserved areas. -list the Drought habitants of each game parks. -limportance of game parks		EAST AFRICA		-give the meaning	Hyena	-Components of	story telling	-Pronunciation	and reserves.	page	-Empathy
habitants of wild life. Pasture -The natural life. Drought habitants of each components of Permission group of wild life. Pasture private pri private private private private private private private private				of wild life	Rhinos	wildlife				36-	
life. Pasture Drought habitants of each components of Permission group of wild life. Poaches -Natural parks and observation of wild animals Conserve -Dominant wild with examples. Sanctuary animals in specific reserved areasImportance of game parks -Importance of game parks -				-outline the natural	Carnivores	-(animals, insects,	whole class	-making sentences	-Pictures of	37,	-Conservation
-list the components of permission group of wild life. wild lifegive the meaning of wild animals -give a classification of wild animalsgive a classification of wild animalsproblems affecting game parksImportance of game parks -Sample stories of the children's trip worl -to Western -worl -Western -worl -UgandaQuestionnaires -Open discussion -Open discussion -Questions (oral) -Questions (oral) -Questions (oral) -Structured -Structured -Atlas -A				habitants of wild	Herbivores	plants and birds)	discussion	of the vocabulary	wildlife	Shar	of
components of wild life. wild life. -give the meaning of wild animals with examples. -give a classification of wild animals. classification of wild animals. worl d bk -Making observation to Western - Uganda. Uganda. Questionnaires used during Com the trip. -Open discussion -Questions (oral) ve structured worl d bk -Making friends -Making friends -Making friends -Open discussion the trip. ye structured worl d bk -Making Friends -Making Friends -Making Friends -Making Friends -Augustions (oral) ve structured Bk 6				life.	Pasture	-The natural				ing	environment-
wild life. -give the meaning of wild animals -give a classification of wild animals. -predator -problems affecting game parks. -Importance of game parks -Natural parks and observation to Western - Uganda. Questionnaires - Uganda. Questionnaires - Open discussion the trip. - Questions (oral) ve - Questions (oral) - STructured - Open discussion - Questions (oral) - Questions (oral) - Structured - Structured - Structured - Structured - Structured - Open discussion - Questions (oral) - Questions (oral) - Structured - Structured - Structured - Open discussion - Problems affecting - Questions (oral) - Structured - Structured - Structured - Structured - Open discussion - Open				-list the	Drought	habitants of each	brainstorming	-Sample stories of	-Atlas	our	Solidarity
-give the meaning of wild animals				components of	Permission	group of wild life.		the children's trip		worl	
of wild animals with examplesgive a classification of wild animals. Sanctuary Predator reserved areas. -Problems affecting game parks. -Importance of game parks game parks -Dominant wild -Open discussion the trip. -Open discussion the trip. ye ensi -Questions (oral) SST -Structured Bk 6 game parks				wild life.	Poaches	-Natural parks and	observation	to Western	-	d bk	-Making
with examplesgive a classification of wild animals. Sanctuary Predator reserved areasProblems affecting game parksImportance of game parks game parks -Open discussion the trip. -Open discussion the trip. Predator sensi -Questions (oral) SST -Structured Bk 6				-give the meaning	Prey	game reserves.		Uganda.	Questionnaires	6	friends
-give a classification of ve wild animals. Predator reserved areas. -Problems affecting game parks. -Importance of game parks game parks -Structured Bk 6				of wild animals	Conserve	-Dominant wild			used during	Com	
classification of wild animals. -Problems affecting game parks. -Importance of game parks game parks -Structured Bk 6				with examples.	Sanctuary	animals in specific		-Open discussion	the trip.	preh	
wild animals. game parksImportance of game parks game parks -Structured Bk 6				-give a	Predator	reserved areas.				ensi	
-Importance of game parks -Structured Bk 6				classification of		-Problems affecting		-Questions (oral)		ve	
game parks				wild animals.		game parks.				SST	
						-Importance of		-Structured		Bk 6	
-Solutions to the						game parks					
						-Solutions to the					
problems						problems					

						-Influence of					
						vegetation on					
						animal species					
						-Conservation of					
						wildlife.					
						-How does					
						vegetation					
						influence wildlife?		~ 44			
4	5	MAJOR	Vegetation	Pupils should be	-Vegetation	-Vegetation of East	Whole class	-Spelling and	Video on	MK	-
&		RESOURCES OF		able to:-	Natural	Africa (defn)	discussion	giving the	D.V.D	Stan	Environmental
		EAST AFRICA		-Give the meaning	vegetation,	-Types of		meaning of new		dard	awareness
5				of vegetation	-Planted	vegetation	Brainstorming	words.	Learner's	SST	
				-List the types of	vegetation	-Example of			textbooks.	Bk	making the
				vegetation	-Conservation	natural and planted		-Answering oral		6,	best use of
				-List the	-Deforestation	vegetation		questions		page	available
				importance of	-afforestation	-Importance of				42-	resources
				vegetation.	-Re-afforestation	vegetation		-Writing		44	
				-List forms of	-Agro-forestry	-Forms of		structured notes.		Shar	Appreciation
				vegetation, their	-Lumbering	vegetation, their				ing	
				characteristics,	-Timber	characteristics,				our	
				location and	-Fuel, e.t.c	location and				worl	
				activities carried		activities.				d bk	
				out.		-Factors that				6	
						influence					
						vegetation					
						distribution.					
						-Why conservation					
						is important.					

						-Why people are					
						destroying natural					
						forests.					
						-Location of					
						natural vegetation.					
5	3	MAJOR	MINERALS	Types of minerals	Minerals	-Meaning of	Study trip	-Open discussion	Pictures	Atla	-Appreciation
		RESOURCES IN		methods of mining		minerals and	y Y	on pupils		S	Tr ·····
		EAST AFRICA		(traditional and	Mines	mining.	Research	experiences during	Atlas	page	Analysing
				modern location of		-Examples of	11000011011	the study tour	1 10100	37	differences in
				various minerals in	Extraction	minerals in	Survey	the study tour	Maps	Shar	information
				East Africa	Extraction	E.Africa	Sarvey	small group	Waps	ing	momadon
				minerals as a	Explosive	-Methods of	Small group	discussion on the	Teacher's	our	Making the
				source of income	Lapiosive	mining used	discussion	questionnaires	collection	worl	best use of
				source of meonic	Exploit	-Location of	discussion	used.	concenion	d bk	resources
					Exploit	different minerals	Whole class	used.	O		available
									Questionnaires	6	avanable
					Petroleum	in East Africa.	discussion	Presentation by			
						-Products made		pupils after the			Budgeting
					Diesel	from each mineral	Interview	small group			
						-Importance of					Using
					Ore	mining	Resource	Teachers explain			resources
						-Disadvantages of	persons	the subtopics to			sparingly
					Phosphate	mining		summarise the			
						-Problems faced by		pupils			Research
						the mining industry		presentations			
						in Eat Africa.					
						-Solutions to the		Reading texts			
						problems above.					
						-Drawing a map		Oral questions			
						showing mineral					
						showing mineral					

					distribution in East		Structured notes			
					Africa.					
					-Topical test.		Answering topical			
							questions in			
							pupil's books.			
6	6	WATER	Discusses and	Hot springs	-Drainage in East	Whole class	-Open discussion	Sharts	MK	
			outline different		Africa (lakes,	discussion	on fishing		bk 4	
			water masses,	Glaciers	rivers, oceans and			Pictures or	G.H.	
			locates them.		swamps)	Story telling	Presentation or	diagrams of	C	
				Source of river	-Uses of water in		researched work.	various kinds	stan	
			Importance of	Confluence	East Africa	Small group		of fish	dard	
			water	Delta	-Brief explanation	discussion	Teacher's		8	- do -
				Estuary	of types and		summary on			
			Formation of water	Watershed	formation of lakes	Exhibition	researched work			
			bodies	River bank	and rivers		and supplementing			
				Shores	-Fishing – fishing	Note making	on it.			
			Methods of fishing	Coast	methods both					
				Island	modern and	Peer teaching	Writing short			
			Importance,	Peninsular	traditional		notes			
			problems and	Hydro-electricity	-Fish preservation	Explanation				
			solutions of fishing	Tributary	(modern and		Draw species of			
			in East Africa.	Distributary	traditional)		fish.			
					-Importance of					
					fishing to people					
					-Problems and					
					solutions to the					
					fishing industry.					

						-Major fishing					
						grounds in East					
						Africa.					
7	6	TRANSPORT	COMMUNI	Name the different	Learners read and	-Definition of	Research	Reading texts	Pictures	Shar	Effective
		AND	CATION	means of	pronounce new	communication				ing	communicatio
		COMMUNICATI		communication	words, they use	-Traditional means	Story telling	Small group	News papers	our	n
		ON		both modern and	them in	of communication		discussion		worl	
				traditional	sentences.	(Rock pictures,	Whole class		Real objects	d bk	Audibility
						messengers/drums,	discussion	Whole class		K	
				Discuss three uses	Internet	e.t.c, modern		discussion		GH	Articulation
				of traditional		means of	Brainstorming			C	
				means and their	Telecommunicati	communication		Answering oral		stan	Decision
				advantages.	on	(telephones-mobile		questions		dard	making
						and landlines,				8	
				Advantages and	E-mail	internet, e-mail,		Taking structured			Privacy
				disadvantages of		faxes, radios,		notes			concern
				each modern	Landlines	videos, televisions,					
				means used.		billboards, neon		Drawing pictures			Logical
					Telegrammes	signs, e.t.c)					thinking
				Disadvantages of		-Advantages and					
				each over another		disadvantages of					
						each means used.					
						-Advantages of					
						some means over					
						others.					
						-Invention of some					
						modern means of					
						communication.					

8 6		TRANSPOR	Pupils will be able	Bicycle	-Traditional means	Story telling	Reading texts	Model of	Shar	Decision
		T	to:-		of transport in East			means of	ing	making
	- do -		-Identify different	Railway line	Africa (dhows,	Open	Open discussion	transport	bk	
			types of transport		canoes, rafts, foot,	discussion			6,	Innovativeness
				Dhows	stretchers, bridges,		Answering	Pictures of the	Fun	
			corresponding		ropes, logs,	Brain stoming	questions in the	means of	ctio	Logical
			means of transport	Aeroplane	stepping stones,		read texts	transport	nal	thinking
					animals				bk 6	
			advantages and	Helicopters			Taking structured		Com	Appreciation
			disadvantages of				notes		pre.	
			using each means	Steamers	modern				bk 6	
					means;bicycles,		Drawing pictures.			
			giving a history of	Stretchers	vehicles, trains,					
			some means		aeroplanes,					
				Canoes	steamers, ships,					
					e.t.c.					
				Monsoon						
					Each of them					
				Rafts	grouped under a					
					type of transport					
					e.g road, water, air					
					and railway.					
					Advantages and					
					disadvantages of					
					various types of					
					means of transport.					

			Advantages and			
			disadvantages of			
			each over another.			